

Curriculum Map 2019/20

Year 6

	World War 2 Autumn 1 – 7 weeks Autumn 2 – 8 weeks		Early Islamic Civilisation Spring 1 – 6 weeks Spring 2 – 6 weeks		Modern UK and Europe – A comparison Summer 1 – 5 weeks Summer 2 – 7 weeks	
Themed week	21/09/20 British food fortnight – DT Food 11/11/19 – Interfaith week		04/02/19 – Chinese New Year		11/05/20 SATs week	
Trips/visits/experiences:	Make your own savoury dish Clitheroe castle – war memorial		Visitor from Building Bridges - an heir of the Islamic Civilisation Surgeon Al Zahrawi		Sleep away from home Waddow A visit from a geologist.	
Lead Subjects	History World War 2 – Blitz, evacuees, Hitler, Hiroshima atomic bomb Science Exercise, health and the Circulatory system Art Andy Warholl Self-portraits - drawing Design and Technology Food fortnight		History & Geography The history of the four caliphs, the development of a belief system and the spread of Islam in the Middle East, trade routes. Science Evolution and inheritance Science Classification Design and Technology Designing with textiles		Geography Modern UK and Modern Europe – a comparison of population, culture, food, trade and life. Geography Earthquakes Science Light Science electricity Art Painting Design and Technology Developing circuits and handmade switches (Science link)	
Foundation subjects	PSHE Physical Health	PSHE Mental and Emotional Health	PSHE My Relationships	PSHE Equality and Diversity	PSHE Being a Responsible Citizen	PSHE Economic Wellbeing

	<p>COMPUTING– Information Technology – Text and images (presenting information)</p> <p>MUSIC – Charanga</p> <p>MFL –French – Unit 15 – Time places and school life.</p>	<p>COMPUTING Information technology ‘Images, video and animation’</p> <p>MUSIC – Charanga</p> <p>MFL –French – Unit 15 – Time places and school life.</p>	<p>COMPUTING Information Technology/Digital Literacy. – Digital Research (E-safety)</p> <p>MUSIC – Charanga</p> <p>MFL –French – Unit 15 – Time places and school life.</p>	<p>COMPUTING Information Technology/Digital Literacy. – Electronic communication. (E-safety)</p> <p>MUSIC – Charanga</p> <p>MFL –French – Unit 16 – towns, cities and locations.</p>	<p>COMPUTING Computer Science – Programming.</p> <p>MUSIC – Charanga</p> <p>MFL –French – Unit 16 – towns, cities and locations.</p>	<p>COMPUTING Information Technology – Data Handling</p> <p>MUSIC – Charanga</p> <p>MFL –French – Unit 16 – towns, cities and locations.</p>
	<p>RE 6.1 Life as a journey and pilgrimage.</p> <p>PE Gymnastics</p>	<p>RE 5.7 Christmas around the world.</p> <p>PE Dance</p>	<p>RE 6.3A Why is the Exodus such a significant event in Jewish and Christian history?</p> <p>PE Gymnastics</p>	<p>RE 6.4 Easter. Who was Jesus? Who is Jesus?</p> <p>PE Dance</p>	<p>RE 6.6 Ideas about God</p> <p>PE Games – Striking and Fielding</p>	<p>RE 6.7 People of faith</p> <p>PE Games – Striking and Fielding</p>
<p>English Fiction</p> <p>Non Fiction</p> <p>Poetry</p>	<p>Novel as a theme - Historical fiction – Goodnight Mr Tom</p> <p>Persuasive writing – a formal review of the theatre</p>	<p>Classic fiction – the Wizard of Oz</p> <p>Non – Chronological reports (cross curricular History writing)</p> <p>Poetry – song and lyrics – an oral presentation</p>	<p>Novel as a theme - Adventure – Running Wild</p> <p>Discussion – Debates – Who should have been the first Islamic caliph? (Cross curricular History writing)</p>	<p>Classical Narrative Poetry –The Lion and Albert</p> <p>Newspaper reports</p> <p>(class novel) Detective/Crime fiction – ‘Whodunit’ by Phillip Pullman</p>	<p>Flashback/Narrative – The Giant’s Necklace/Harry Potter</p> <p>Formal debate</p> <p>Persuasive adverts – Buy our traditional mosaics (Cross curricular History writing)</p>	<p>Novel as a theme - Wonder – modern fiction</p> <p>Letters</p> <p>Biographies</p> <p>Holiday brochure (cross curricular Geography writing)</p> <p>Poetry – free verse - Poem with imagery (similes – metaphors)</p>